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**R.E SCHEME OF WORK**

**CLASS: PRIMARY FIVE GENERAL TOPICS GENERAL OBJECTIVES**

**TERM: ONE** (I)Faith(I) ……………………..…………………..…..

**YEAR : 2014** (II) Christianity and Islam (II) …………………………..…………………

(III) God’s word for us. The Bible (III) …………………………………….………

(IV) God’s word for us. Jesus

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| **WK** | **PD** | **Theme** | **Topic** | **Sub-topic** | **competences** | | **Content** | **Method** | **Life skills and values** | **Activities** | **T/L.Aids** | **Ref** | **Rem** |
| 1 |  |  |  |  | **Subject** | **Lang** | **REVISION AND BEGINNING OF TERM EXAMINATIONS** | | | | | | |
| 2 | 1 | Christians and God’s word | Faith | Some people of great faith in the Bible | The learner  Describes the faith of some people in the Bible | The learner  Pronounces, reads and spells names of people with great faith in the Bible. | Faith enables us to have different things and have different qualities.  - It enables us to do great things.  - have hope  - be courageous  - be trust worthy  - fulfill the promises  - be patient  - be obedient  - believe without seeing | Explanation  Discussion | Taking decision  Expressing likes  Making choices  Appreciation | Discussing  Answering oral questions | Chalkboard illustration | Mk stand. Religious Educ. Bk 5 pg 1 |  |
| 2 | 2 | Christians and God’s word | Faith | Some people of great faith in the Bible | The learner  Describes how Moses showed his faith | The learner  Reads, spells and writes sentences related to Moses’ faith | Moses was born in Egypt. His parents were Amram and Jochebed  -Moses showed his faith in God in the process of delivering the Israelites.  -God appeared to him inform of a burning bush.  - He accepted to leave Midian and go back to Egypt where he was wanted for killing a person.  -He had the courage because of his faith to deliver the Israelites from Egypt to the promised land.  -His faith in God made him perform a number of miracles | Discussion  Explanation  Story telling | Discussing how Moses showed his faith in God | Creative thinking  Appreciation  Cooperation | Text books | Mk stand.RE bk 5 pg 2 |  |
| 3 | 1 |  |  |  | The learner  Describes how Gideon showed his faith to God | The learner  Pronounces, reads , spells and writes sentences related to people with great faith in the Bible. | **GIDEON**  -When the Israelites sinned against God, he let the people of Midian to rule the Israelites for seven years.  -God appointed Gideon to rescue the Israelites from Midiarites  -Gideon’s faith made God act in his favour. | Explanation  Question and answer | Answering oral questions  Discussing ways in which Gideon showed his faith. | Interpreting  Sharing  Cooperation |  | Mk Stand. R.E bk 5 pg 3 |  |
| 3 | 2 | Christians and God’s word | Faith | Some people of great faith in the Bible | The learner  Describes the faith portrayed by Daniel, Mary the mother of Jesus. | The learner  Reads, spells and writes structures and sentences related to people of great faith in the Bible. | Daniel  Daniel was a man who loved God very much. He was careful in the way he related with others. Daniel had faith in God and was reliable.  It was Daniel’s faith in God that saved him from the lions. It was again Daniels’ faith in God that made him obey the order to worship the king.  Mary-the mother of Jesus. Mary the mother of Jesus is one of the women with great faith in God.  One day, an angel of the lord visited Mary. The angel came shortly after Mary had just accepted to be married to a man called Joseph.  Although Mary was still a virgin and was about toget married to Joseph, she did not refuse to become pregnant by the power of God. She accepted the role God had given her.  She did not mind about what Joseph and other people would say about her. | Discussion  Explanation  Inquiry | Appreciating  Cooperation  Guiding others  Self identification  Making choices | Discussing  Answering questions | Bible | Mk Stand. RE bk 5 |  |
| **4** | **MID - TERM EXAMINATIONS** | | | | | | | | | | | | |
| 5 | 1 | Christian and Islam | Facts about Islam and Christianity | Differences in beliefs between Christianity and Islam | The learner  Describes the differences in beliefs between Christianity and Islam | The learner  Reads, spells and writes sentences related to Christianity and Islam | Differences in beliefs between Christianity and Islam.  1. Christians believe that Jesus is the son of God while Muslims believe that Isa (Jesus) was just a prophet.  2. Christians pray at any time of the day while Muslims have fixed times for prayers.  3. Christians believe that Jesus is God while Muslims believe that Jesus is not God but just a messenger. | Discussion  Explanation  Guided discovery | Mentioning the differences in beliefs between Christianity and Islam | Imitating  cooperation  Interpreting  Creative thinking  Logical reasoning  Finding different ways of doing things | Text books | Mk standard Religious Education bk 5 |  |
|  | 2 |  |  | The History of Islam | The learner  Describes the history of Islam |  | The life of prophet Muhammad  The Islam religion was started by an Arab called Muhammad.  The name Muhammad means the praised one. Muhammad started teaching Islam in A.D 610, Islam means “submission to the will of Allah”  Muslims believe that Allah is the only God and his universal messenger. | Story telling | Story telling | Self awareness.  Self identification  Self evaluation  Knowing one’s position an d responsibility. |  |  |  |
| 6 | 1 | Christianity and God’s word | Faith | The relationship between faith and perseverance | The learner  Describes the relationship between faith and perseverance. | The learner  Reads, spells and writes sentences | In our daily life, there are things which go hand in hand. That means that some things cannot exist without other parts for example.  i) Giving birth and experiencing pain  ii) Religion and faith  the term perseverance means to continue trying to do something in spite of the problems one may have. | Explanation  Discussion | Interpreting  Analyzing  Imitating  Being patient | Writing  Answering questions |  | Mk standard Religious Education book 5 |  |
|  | 2 | Christianity and Islam | Facts about Islam and Christianity | Similarities and differences between Christianity and Islam. | The learner  Talks about the similarities and differences between Christianity and Islam | The learner  Writes sentences on the differences between Christianity and Islam. | **Similarities in practice**  - Both fast as a sign of sacrifice  - Both give alms  - Both celebrate Holy days  - Both communicate through prayers  **Similarities in beliefs**  - Both believe in one almighty God  - Both believe in the ministry of angel.  - Both believe in Holy books e.g Bible , Quran  - Both believe in the day of judgment  - Both believe in resurrection  - Both believe in eternal life (life after death) | Guided discovery | Forgiving others |  |  | MK standard RE bk 5 |  |
| 7 | 1 | Christians and God’s word | God’s word for us  The Bible | The different books of the Bible and their content. | Describe the different books of the Bible. | Pronounce, read and | THE BIBLE STRUCTURE.  The Bible contains messages and facts about God and how He relates to all His creation.  The Bible has 66 books divided up into two parts; the Old Testament and the New Testament.  The term testament means an agreement or covenant.  The Old Testament books are grouped as law books, history books, poetry, wisdom and books of prophets. | Guided discovery  Discussion  Explantion | Effective communication  Fluency  confidence | Discussing the books of the Old Testament | The Bible | MK standard RE bk 5 |  |
| 7 | 2 | CHRISTIANITY AND GOD’S WORD | GOD’S WORD FOR US | The different books of the Bible. | The learner  Describes different books of the New Testament. | The learner writes sentences related to the books of the New Testament. | THE NEW TESTAMENT.  This is the second part of the Bible.  It starts with the gospel of Matthew and ends with Revelations.  The first four books of the New testament are called Gospel books.  The book of Acts follows.  It was written by Luke.  Letters/epistles follow and then the Revelations of John. | Question and answer | Empathy  Caring  Listening  Appreciation | Mentioning the different books in the New Testament. | The Bible | Mk std RE bk 5 |  |
| 8 | 1 | Christianity and God’s word | God’s word for us | Some ways which the Bible is unique | Describe how the Bible is unique from other books. | Read, spell and write sentences about the Bible. | Some ways in which the Bible is unique.  - How the Bible was written.  - Its salvation content  - The uncommon accuracy and relevancy.  - It is a word of prophecy | Discussion  Explanation  Guided discovery | Reading the Bible | Appreciation  Creative thinking  Interpreting | THE BIBLE | MK STD RE BK 5 |  |
|  | 2 |  |  |  | Explain why and how to read the Bible | Pronounce, read and construct sentences in the Bible. | The Bible is one of the few books which are used daily by very many people all over the world.  One of the ways God speaks to his people is through the Bible.  Reasons why we read the Bible.  - To get knowledge about God.  - To get guidance and advise on different daily aspects of life.  - To get protection from Satan.  - To get right spiritual direction to follow.  - To praise God  - To learn from the examples of the Bible saints.  **Ways of reading the Bible.**  - Silent individual reading  - Group | Guided discovery  Inquiry  Practice and review | Reading the Bible | Appreciation  Creative thinking  Interpreting | The Bible |  |  |
| 9 | 1 | CHRISTIANITY AND GOD’S WORD | GOD’S WORD FOR US- JESUS | THE EVENTS OF THE HOLY WEEK AND THEIR IMPORTANCE. | The learner  Explains the events which took place in the holy week | The learner pronounces, reads and writes sentences related to the events of the holy week. | THE EVENTS OF THE HOLY WEEK AND THEIR IMPORTANCE  Jesus came on earth to save sinners.  In order to do this, he had to go through a number of things like suffering and death/resurrection.  The week in which all these things happened is called the holy week.  EVENTS  Jesus’ victorious entry into Jerusalem  The last supper.  The arrest of Jesus.  The crucifixion of Jesus  The burial and resurrection of Jesus. | Story telling  Guided discovery  inquiry | Friendship formation  Appreciation  Imitating  Empathy  faithfulness | Identifying the events of the holy week. | Text books | Mk std RE 5  The Bible |  |
| 9 | 2 | CHRISTIANS AND GOD’S WORD | GOD’S WORD FOR US- JESUS | The Old Testament scriptures in relation to the work of Jesus | The learner  Describes the relationship between Old testament scriptures with the work of Jesus. | The learner construct s and writes sentences related to Bible scriptures | Before the coming of Jesus on earth, some people had foretold his coming.  People who foretold jesus’ coming were called prophets.  Many prophets foretold Jesus’ coming.  However, Isaaiah took the lead in prophesying the coming of the messaiah.  He is referred to as the messianic prophet.  His prophecy clearly shows the work of Jesus, suffering and dying for our sins. | Discussion  Story telling | Mentioning people who prophesied about the coming of Jesus. | Appreciation  Sharing  imitating | Text book | MK std RE 5 |  |